

1119/2
BAHASA INGGERIS
KERTAS 2
MASA 2 1/4 JAM



MAJLIS PENGETUA SEKOLAH MALAYSIA
(CAWANGAN PULAU PINANG)

MODUL LATIHAN BERFOKUS SPM 2020

BAHASA INGGERIS
KERTAS 2
2 JAM 15 MINIT

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

Arahan:

1. Modul ini mengandungi **empat** bahagian: **Bahagian A, Bahagian B, Bahagian C dan Bahagian D.**
2. Jawab **semua** bahagian dalam modul ini.
3. Soalan-soalan dalam **Bahagian A** mempunyai **empat** pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 18.

Instructions:

1. This module consists of **four** sections: **Section A, Section B, Section C and Section D.**
2. Answer **all** sections in this module.
3. Questions in **Section A** have **four** options. Answer each question by blackening the correct space on page 18.

NAMA:

ANGKA GILIRAN:

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Buku soalan ini mengandungi 18 halaman bercetak dan 0 halaman tidak bercetak.

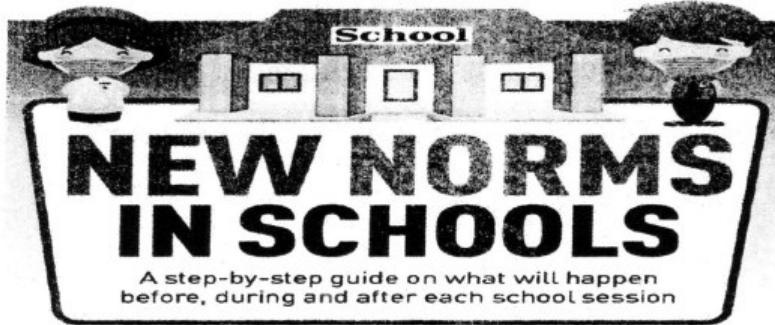
[Lihat halaman sebelah

Section A

[15 marks]

[Time suggested: 25 minutes]

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the best answer.



BEFORE HEADING FOR SCHOOL

- Parents/guardians are advised to **check their children** for Covid-19 symptoms.
- **Do not send children to school** if they have Covid-19 symptoms (fever, cough, flu, sore throat and breathing difficulty) or have a body temperature of 37.5° C or higher.
- **Take children for health screenings** if they have the symptoms.
- Parents are encouraged to **provide their schoolgoing children with face masks** to minimise the risk of catching the disease

2 ON THE WAY TO SCHOOL

- **Observe physical distancing**, especially for children who commute via school buses or other modes of public transport.
- Parents are encouraged to **bring their children to schools**.



- 1 The purpose of the poster is to
- explain that Malaysia is facing the Covid-19 pandemic.
 - encourage people to take the initiative in decreasing Covid-19 risks.
 - give step-by-step guides before, during and after every school session.
 - advise the public to take precautionary measures to reduce the symptoms.

For coffee lovers, it is a well-known fact that temperature can affect the taste of their favourite beverage. If it is too hot, it will scald your mouth; however, if it is too cold, it is barely worth drinking. It is estimated that you have only about 37 seconds to enjoy the brew at an ideal level of warmth.

To solve this, Ember Technologies came up with the stainless-steel Ember mug. The mug, which is reinforced in white ceramic coating, keeps coffee or tea at a precise temperature – anywhere from 120°F to 145°F set using an app. This is for about an hour on its own and for an unlimited amount of time on its charging saucer.

- 2 What is the advantage of using the Ember mug?
- A It makes coffee or tea.
 - B It has a charging saucer.
 - C It can be set through an app.
 - D It keeps coffee at the right temperature.

The selfie stick is a popular tool for taking pictures, but people can also use it as a method of self-defence. A combat sports centre in Moscow teaches people how to protect themselves with a selfie stick. Not everybody is strong enough to fight, and there is no other tool to use besides a selfie stick. The organisers say that the method can be handy for Russian tourists who are travelling abroad.

- 3 The combat sports centre encourages
- A Russian tourists to travel abroad.
 - B protecting oneself using a selfie stick.
 - C using the selfie stick for taking pictures.
 - D learning self-defence to protect themselves.

During a recent visit to Kota Kinabalu, I was told by the driver of the van that I could witness one of the most beautiful sunsets. That evening, my friends and I saw one which even beats the one in Phuket. However, when we took a stroll the next morning, it was shocking to see a huge amount of discarded plastic bottles and other rubbish along the beach where we had photographed the sunset. It was truly an eyesore!

Joey

- 4 In the letter above, Joey mainly wants to express
- A surprise at the unpleasant sights at the beach.
 - B excitement when he could view an amazing sunset.
 - C relief that he had arrived at a wonderful destination.
 - D gratitude that he was informed about the beautiful sunset.

Separated by the South China Sea, Peninsula Malaysia and East Malaysia offer travellers two wildly different experiences. In fact, the two territories sometimes feel like separate countries. The former is home to seething cities, lofty tea plantations, sunny holiday resorts and most of the Malaysia's population, while the latter is a wild and rugged land of traditional villages, exotic wildlife, and sleepy backwaters.

- 5 From the magazine article, we know that
- A Peninsula Malaysia and East Malaysia have similar environment.
 - B Tourists come to Peninsula Malaysia to witness unique animals.
 - C The nature in East Malaysia are untouched and preserved.
 - D East Malaysia has the most population of people.

According to a survey conducted by a team of scientists in 2005, nearly 30% of the Malaysian population studied were found to suffer from hypertension and many of these have high blood pressure for years without being aware of it. In fact, almost half of them do not even know they have *it*. It is not surprising that high blood pressure is often called the 'silent killer' which may lead to heart disease and stroke.

- 6 What does the word *it* refer to?
- A stroke
 - B silent killer
 - C hypertension
 - D high blood pressure

Kentucky, USA – A police officer was involved in an accident with a deer this morning. According to the officer, he applied the brakes, but managed to keep the vehicle on course despite the collision. It is said that although the police officer did not manage to avoid the crash, he did maintain control of his vehicle throughout the entire incident. The large deer landed on the hood of his car due to impact. The police car sustained a lot of damage from the incident, but remarkably, the deer escaped unharmed.



- 7 From the news article above, we know that
- A the deer was ran over by a police car but it was not hurt.
 - B the deer was thrown over the front part of the police car.
 - C the police officer managed to avoid the collision.
 - D the police car was not scratched or dented.

The unofficial national flower of Japan is the Cherry Blossom (Sakura). The Japanese celebrate the cherry blossom season with hanami parties under the blooming trees. They are fascinating. Hanami parties have been held in Japan for many centuries. Cherry blossom viewing is easy. You can just enjoy the beautiful blooms by looking at a single tree or a group of trees from a distance.

- 8 Which of the statement is **true** about the extract above?
- A The parties are fascinating.
 - B The national flower of Japan is Hanami.
 - C Cherry blossom viewing is uncomplicated.
 - D Hanami parties have been held for 20 centuries.

Questions 9 to 15 are based on the following passage. Choose the **best** answer to fill in each blank.

The iron tower is situated beside the Seine River in Paris. It is named after its 9 _____, Gustave Eiffel. The tower was constructed in 1887 for the International Exhibition of Paris in 1889, to 10 _____ the centenary of the French Revolution. At 300m (including antenna) it was the world's tallest building until 1930. The tower has three platforms where restaurants, a souvenir shop 11 _____ Gustave Eiffel's office are situated.

The Eiffel Tower 12 _____ not readily accepted by some of the people in Paris when it was first constructed. They thought that it was an eyesore. Gustave Eiffel was 13 _____ criticized for the design. However, he understood the importance of wind forces. If he were going to build the tallest structure in the world, he had to be certain that it could withstand wind. 14 _____, the shape of the tower was determined by mathematical calculation involving wind resistance.

The tower was almost torn down in 1909, but it was saved because of its antenna which was used for telegraphy at that time. Now the tower is a symbol of Paris itself. It is one of the most famous monuments in the world. You can see a 15 _____ view of Paris from the topmost platform. The panorama is at its best one hour before sunset.

Adapted from "Way Forward to Better English" by Zuriah & Zakiah Azmi

- 9 A design
 B designs
 C designer
 D designing
- 10 A mark
 B enjoy
 C remind
 D commemorate
- 11 A or
 B but
 C and
 D with

- 12 A is
B are
C was
D were
- 13 A great
B greatly
C greater
D greatheartedly
- 14 A Therefore
B Although
C Moreover
D Nevertheless
- 15 A breathtaking
B sweeping
C adorable
D clear

Section B

[10 marks]

[Time suggested: 25 minutes]

Questions 16 to 25

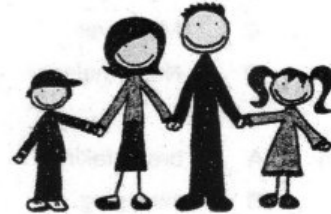
Read the following advice and answer the questions that follow.

**How to be happy**

Four psychologists provided advice on how to be happy and, most importantly, how not to be sad.

Alisa

A lot of research has been conducted that shows the importance of physical health in avoiding anxiety and depression. Mind and body are very closely interconnected. We should all make improvements in our lifestyles that include physical exercise, healthy eating, having enough sleep, being exposed to sunlight etc. Exercise is shown to have a positive effect on mood. Physical activity stimulates endorphin release into the brain to produce the feel-good factor.

**Baskaran**

Having good relationships is a big part of being happy. In one research, most successful people were found to have close relations with friends and family, and they made sure they spent regular time with them. Getting plenty of friends just to do stuff with or talk about music or football is not enough. In order to develop stronger relationships, some people need to learn how to listen effectively to others.

**Chen**

I would suggest being completely absorbed in a pleasurable operation, often called a 'flow' experience. The operation can be everything from judo making to drawing a photo to playing chess. If you experience flow, you lose track of time, and you are lost in the moment. For your own sake, you find the operation satisfying. People who spend time doing 'high-flow' tasks experience more satisfaction in the long run than people doing stuff like just lounging around or talking online.

**David**

Find out what are your unique strengths and virtues and then use them for a purpose that benefits others or your community. People who play to their strengths or values and use them differently are happier than those who rely more on their weaknesses. To put it another way, concentrate on the positive, not the negative and be true to yourself.

Adapted from: <https://learnenglishteens.britishcouncil.org/skills/reading/advanced-c1-reading/how-be-happy>

Using the information from the advice, match the statements below with the name of the person who says it.

Which person says...	Name of Person
16 You must always think positive and be honest to yourself.	
17 It is good to have closer relationship with people near you.	
18 Doing physical activity can bring about the feel good factor.	
19 It is better to do things where time is not important.	

[4 marks]

Your cousin is not happy with her life after failing her first semester examination. You have decided to share the tips on how to be happy with her. Using the words from the article, complete the letter below.

Use **no more than three words** for each blank.

To: haslin@hmail.com

From: asmin@xmail.com

Hi Has!

It has been ages since we last contacted each other. I heard that you had failed in your first semester examination. Well, it's not the end of the world, I guess. Let me share some tips on how to be happy.

First, do you know that our mind and body are closely related? In other words, we need to improve (20) _____ like physical exercise, practise good eating habits, get enough sleep and etc. All these will produce the feel-good factor. Besides, you need to maintain (21) _____ with your loved ones and friends as it is a big part of happiness. I always know you as someone who likes to draw. Don't stop doing it because you will be amazed of how it affects you. You'll find it (22) _____ as you don't have to think about time. You need to avoid from spending (23) _____ on online chatting and hanging around. As a student, I always tell myself to be (24) _____ and get to know our strengths and weaknesses and use them to benefit others. It is proven that if you think less negative, you will be a lot happier and always be (25) _____.

Well, that's all for now. I hope to hear from you soon.

Love,

Asmin

[6 marks]

Section C

[25 marks]

[Time suggested: 50 minutes]

Questions 26 to 31 are based on the following passage.

- 1 It was a breezy day. A beautiful woman walked down a busy street making her way to a food outlet. She passed by a beggar who asked for alms. The man looked old, unshaven, and ill-dressed. Every passer-by looked the other way, pretending he was invisible, ignoring his pleas. The woman dropped some pennies but then she noticed something about the beggar. Her eyes bore into the beggar's face, making him uneasy to be inspected that way. 5
- 2 She kindly asked the man if he was alright. The beggar glanced at her sideways, not knowing what to answer. The lady looked posh and elegant. She seemed to be from a high status, yet her humbleness puzzled him. He was not used to be treated nicely and this gesture was slightly alarming. "Leave me alone, lady!" he yelled. The woman did not move. Instead, to his surprise, she smiled at him and gently asked if he was hungry. The beggar ignored her. However, the woman smiled and slid her hands under the beggar's arm and tried to pick him up. "Woman, what do you think you are doing?" the beggar sounded annoyed. 10 15
- 3 A policeman saw the commotion and went over to them. "Mam, is there something wrong? Is he troubling you?" He asked. The officer thought perhaps the beggar was trying to pull the woman, begging for some change. But then, he saw that it was the woman who was holding the beggar. The sight of that raised his eyebrows. The woman giggled and replied "I'm just trying to get this man to his feet. Can you help me to lift him up?" The policeman looked at her in astonishment and asked, "What do you want to do with him?" 20
- 4 She chuckled and explained, "Believe me Officer. I'm not trying to kidnap him. I just want to take him to that café over there," pointing to a nearby coffee shop. "He looks like he could use some sandwiches and a cup of coffee." The policeman helped her pick him up. The beggar was slightly weak and had difficulties to walk. She supported him by holding his arm around her neck. As they entered the café, the manager stopped them and refused to allow them in. He claimed that the beggar was bad for his business. "He stinks and that will chase my customers away, mam. I'm sorry but I can't let him in." 25 30
- 5 The woman got annoyed. She turned to the cafeteria manager and said, "Sir, I think you know Shameer and Associates, the law firm down the street?" "Of course, I do. They hold their weekly meetings in here," the manager answered impatiently. "Well, I'm the CEO of the firm and I will cancel the next weekly meeting here if you won't allow him in," the woman said. The manager realised his mistake. Business was not so good these days and the firm was his biggest client. They would face a great loss if the firm stopped coming to his café. The manager quickly apologised and allowed them in. 35 40
- 6 The woman thanked the officer as he left. She gently helped the beggar to sit in a corner and she made some orders. The woman then asked the

beggar, "Do you remember me?" The beggar examined her face and shook his head. The woman said, "You used to work in a café not far from here, when you were younger, am I right?". The beggar was astounded. He blinked back his tears as his memory raced back to the time when he was working at a breakfast shop, a few blocks from there. The café had a different owner back then. It went out of business and he had nowhere to go. He was too old to work anywhere and soon, he was forced to live on the street. 45 50

7 "Do I know you?" he asked. The woman smiled kindly and answered, "Well, fifteen years ago, it was you who paid for my food. At that time, I just graduated and came to the city looking for a job. I ran out of cash and lived on the street for days." She sighed and looked at her coffee cup. She could still remember it vividly. She was starving and would often pass by the café hoping to see any leftovers on the table, that she could grab. One day, she was caught red-handed. 55

8 "Oh, yeah! I remember now. You were the girl who stole the leftovers. Yeah, yeah!" The beggar slowly recalled. The woman said, "Yeah, but you didn't report me. Instead, you gave me a roasted chicken sandwich and deducted the price from your pay that day." The beggar chuckled for the first time and looked relaxed. He remembered giving her advice of not to give up so easily. "What you did that day gave me hope that everything will be fine. And it did! Amazingly, that very day, I got a job at the law firm I'm working now. That memory of being hungry made me work harder. That's how I get this far," the woman said. 60 65

9 Then she continued, "To show you my gratitude, I am going to make a telephone call and arrange a job interview for you. Don't worry about accommodation. I think I can arrange a place for you to stay and I think you'll like it." The beggar was speechless, tears rolled down his cheeks. His voice choked with emotion upon hearing it and murmured, "Thank you." 70

Adapted from www.alltimeshortstories.com

- 26 (a) From paragraph 1, describe how the beggar looked like? [1 mark]
- (b) From paragraph 3, which word has the same meaning to surprise? [1 mark]
- 27 (a) From paragraph 4, why the manager did not want to let the beggar in? [1 mark]
- (b) From paragraph 6, why do you think the beggar had to live on the street?
- i) [1 mark]
- ii) [1 mark]

- 28 From paragraph 7, what were her sufferings?
- i) [1 mark]
 - ii) [1 mark]

29 From paragraph 8, what made her successful?
..... [1 mark]

30 "Act of kindness is a gift that we can afford to give".
If you were the woman, state **two** actions you would do to help the beggar.

Action: [1 mark]

Action: [1 mark]

- 31 Based on the passage given, write a summary on:
- what were the woman's actions to feed and help the beggar, **and**
 - how the beggar helped her before.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing (not note form)
- use material **from line 14 to line 71**
- not be longer than **130 words, including the 10 words** given below

Begin your summary as follows:

The old beggar ignored the woman, but she smiled and...

[15 marks]

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ANSWER SHEET FOR QUESTION 31

A series of horizontal dotted lines for writing the answer.

Section D

[20 marks]

[Time suggested: 35 minutes]

32 Read the poem below and answer the questions that follow.

What Has Happened To Lulu?

What has happened to Lulu, mother?
What has happened to Lu?
There's nothing in her bed but an old rag-doll
And by its side a shoe.

Why is her window wide, mother,
The curtain flapping free,
And only a circle on the dusty shelf
Where her money-box used to be?

Why do you turn your head, mother,
And why do the tear-drops fall?
And why do you crumple that note on the fire
And say it is nothing at all?

I woke to voices late last night,
I heard an engine roar.
Why do you tell me the things I heard
Were a dream and nothing more?

I heard somebody cry, mother,
In anger or in pain,
But now I ask you why, mother.
You say it was a gust of rain.

Why do you wander about as though
You don't know what to do?
What has happened to Lulu, mother?
What has happened to Lu?

Charles Causley

- (a) In the poem, state the relationship between the persona and Lulu?
..... [1 mark]
- (b) Why do you think Lulu left a note for her mother?
..... [1 mark]
- (c) In stanza 5, why does the mother answer '**a gust of rain**'?
..... [1 mark]
- (d) The persona's mother is upset because her daughter is missing from home.
If you were the mother, what would you do? Give a reason.
Action: [1 mark]
Reason: [1 mark]

33 *The followings are the novels studied in the literature component in English Language.*

- Dear Mr. Kilmer - Anne Schraff
- Captain Nobody - Dean Pitchford
- Sing To The Dawn - Minfong Ho

*Choose any **one** of the novels above and answer the question below.*

In the novel that you have read, choose **one** event that you think is **important**.

With close reference to the text, give reasons why do you think this event is important.

[15 marks]

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KERTAS PEPERIKSAAN TAMAT

**ANSWER SHEET
FOR SECTION A**

Circle only **one** answer for each question. If you wish to change your answer, erase the circle that you have made. Then circle the new answer.

- | | |
|---|--|
| <p>1 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>6 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>12 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> |
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For examiner's use		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	